



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

27 August 2025

DIVISION MEMORANDUM
No. 452, s. 2025

**BREAKDOWN OF FUND ALLOCATION OF RAPID MATHEMATICS ASSESSMENT
(RMA) MATERIALS PER SCHOOL RELATIVE TO THE CONDUCT OF THE END
OF SCHOOL YEAR (EOSY) ACTIVITIES**


TO: Assistant Schools Division Superintendents
Chief-Curriculum Implementation Division (CID)
Chief-School Governance and Operations Division (SGOD)
Education Program Supervisors
Public Schools District Supervisors
Public Elementary School Heads
All Others Concerned

1. Pursuant to the Joint Memorandum of Department of Education's Office of the Curriculum and Teaching and Office of Finance dated November 18, 2024 titled "2024 Implementing Guidelines of the Program Support Fund (PSF) for the Administration of Rapid Mathematics Assessment (RMA) and Printing of RMA Tools and Mathematics Supplementary Learning Materials", this Office, through the Curriculum Implementation Division, shall allocate the Fund for the Administration of Rapid Mathematics Assessment for the conduct of the End of School Year (EOSY).
2. This activity aims to ensure the availability of learning materials and assessment tool for the effective implementation of Rapid Mathematics Assessment for Key Stage 1, 2 and 3.
3. The school shall facilitate the procurement, production, and distribution of materials based on their current number of enrollees.
4. The breakdown of fund allocation per school shall be access through this link:
<https://tinyurl.com/RMA-FUND-ALLOCATION>
5. The utilization of the funds shall be in accordance with the existing budgeting, accounting, auditing, and procurement rules and regulation.



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6. Immediate and wide dissemination of this Memorandum is desired.


MARITES A. IBANEZ, CESO V
Schools Division Superintendent

Encl. As stated

Reference: None

To be indicated in the Perpetual Index under the following subject:

Issuances- Division Memorandum

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JOINT MEMORANDUM

TO : **ALL REGIONAL DIRECTORS**
ALL OTHERS CONCERNED

FROM : **GINA O. GONONG**
Undersecretary for Curriculum and Teaching

ANNALYN M. SEVILLA
Undersecretary for Finance

SUBJECT : **2024 IMPLEMENTING GUIDELINES OF THE PROGRAM
SUPPORT FUND FOR THE ADMINISTRATION OF THE RAPID
MATHEMATICS ASSESSMENT (RMA) AND PRINTING OF
RMA TOOLS AND MATHEMATICS SUPPLEMENTARY
LEARNING MATERIALS**

DATE : **NOVEMBER 18, 2024**

The Department of Education (DepEd) adopted the **National Learning Recovery Program (NLRP) through DepEd Order (DO) No. 13, s. 2023**, which included the need to enhance learners' numeracy skills and contribute to the overall learning recovery efforts in the education sector.

In support of the nationwide implementation of the NLRP and its goal to enhance learners' numeracy skills, the Department of Education (DepEd) allocates Program Support Funds (PSF) amounting to **Five Hundred Twenty-Nine Million Two Hundred Thirty-Six Thousand Eight Hundred Sixty-Eight Pesos (Php 529,236,868.00)** to the regions for Fiscal Year (FY) 2024. These funds will be used for printing essential resources for the National Mathematics Program (NMP):

1. **Rapid Mathematics Assessment (RMA) Toolkit:** This assessment tool, comprising learner and teacher booklets, printed manipulatives, and score sheets, assesses foundational competencies for each grade level. RMA results will serve as baseline data to guide learning strategies.
2. **Intervention and Enrichment Materials:** These resources, composed of teaching-learning plans and learner worksheets, address identified learning gaps and accelerate progress for learners at all performance levels.
3. **Orientation and Training:** To ensure the systematic and consistent administration of the assessment tools and appropriate utilization of supplementary materials (i.e., intervention and enrichment materials), the teachers shall be provided with orientation and training activities and materials.



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The budget allocation (referencing Annex 1 for details) was determined based on the number of target learners in Grades 1-10 for each region. Regional Offices (ROs) are given the flexibility to directly manage the printing of RMA toolkit and supplementary materials and conduct of orientation/training or download the funds to their respective School Division Offices (SDOs) and schools subject to the printing and procurement capacity of SDOs or schools and based on the number of target learners, for utilization within the 2024-2025 school year.

All eligible expenses shall be charged to **FY 2024 (R.A. No. 11975) Basic Education Curriculum (BEC) Funds**, subject to the existing budgeting, accounting, auditing, and procurement laws, rules and regulations.

To facilitate the monitoring of the implementation of the utilization of funds, one (1) Regional Supervisor shall be designated by the Regional Office to prepare a consolidated Accomplishment Report. Hence, the Curriculum and Learning Management Division (CLMD) Chief or the designate shall review the Accomplishment Report and shall be approved by the Regional Director. The template of the Accomplishment Report is provided in Annex 2 of this guidelines.

To ensure submission of Accomplishment Report of each Region, the said report shall be submitted to the Office of the Director, Bureau of Learning Delivery (BLD) upon completion of the activity on or before the end of the 2024 fiscal year. Moreover, the Teaching and Learning Division (TLD) shall closely monitor the submission of the said report.

For more information and clarifications, please contact Ms. Mary Stephanie G. Yaw, Supervising Education Program Specialist of the **Bureau of Learning Delivery-Teaching and Learning Division**, 4th Floor, Bonifacio Building, Department of Education Central Office, DepEd Complex, Meralco Avenue, Pasig City through email at mary.yaw@deped.gov.ph and bld.tld@deped.gov.ph or at telephone number (02) 8687-2948.

Copy furnished:

REVSEE A. ESCOBEDO
Undersecretary for Operations